

Developing An Effective Leadership Anointing

A Study of the Life of David

*ENGAGE Leadership Training
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Portions of the Handout come from the book; “Training For Reigning” by Dr. Ronald Cottle

SESSION ONE

1 Sam. 16: 1, 4, 13

I. INTRODUCTION

Paul Billheimer wrote a book—*Destined for the Throne*.

- We are “Destined for a throne.”
 - We are BORN KINGS.
 - We are DESTINED TO REIGN in God’s Kingdom!

A. JEREMIAH 1:5

Before I **formed** thee in the belly I **knew** thee; and before thou camest forth out of the womb I **sanctified** thee, and I **ordained** thee a prophet unto the nations.

YATSAR—form (KJV) • SHAPE • FASHION • EMBROIDER

YADA—KNOW (KJV) • RECOGNIZE • DESIGNATE • APPOINT

QADASH—SANCTIFY (KJV) • SET APART • DEDICATE • CHOOSE & SECLUDE

KUN—ORDAIN (KJV) • ESTABLISH • PREPARE • MAKE READY

B. Psalms 139:13-18

c. SUMMARIZE

1. GOD CREATED YOU/ME FOR A DIVINE DESTINY.
 - OF BEING—Rom. 8:28-29
 - AND DOING—Jer. 1:5
2. WE MESSED UP THE BLUEPRINT BY SIN.
3. JESUS RESTORED THE BLUEPRINT.
 - *Tetelestai*
4. HOLY SPIRIT WENT ON A “SEARCH AND RESCUE MISSION.”
 - CONVERTED
 - PLANTED “SEED OF DESTINY” WITHIN YOUR SPIRIT.
 - IT IS GROWING FROM THE INSIDE OUT

d. DAVID WAS DESTINED TO BE “KING OF ISRAEL.”

1. BUT HE DID NOT REIGN BECAUSE HE HAD NOT TRAINED.
 - a. HE WAS CALLED • SET APART • ANOINTED • SPIRIT-FILLED KING AT AGE 17.
 - b. LIFE IS A SERIES OF **CLASSROOMS • CLEARING HOUSES • TRAINING CENTERS** TO HELP US TO “BECOME WHO WE ARE” IN GOD.
2. IN ORDER TO **REIGN IN ZION**, WE MUST **TRAIN IN THE CHURCH**.

a. THERE ARE 3 **CLASSROOMS/CLEARING HOUSES/SUPPLY CENTERS** AT WHICH ALL OF US MUST LEARN.

b. THERE ARE 3 MAJOR LESSONS TO BE LEARNED AT EACH CLASSROOM. THE CLASSROOMS ARE:

- BETHLEHEM

- ADULLAM

- HEBRON

c. How well are you progressing?
What are you learning?
Where are you in the journey?

SESSION TWO

II. BETHLEHEM

A. INTRODUCTION: **BETH • LEHEM**—“HOUSE OF BREAD”

1. *BETH*

LEHEM

a. This is David’s “HOME CHURCH.”

- His place of calling
- His place of anointing
- His place of beginning

b. Bethlehem represents the *nepios/neophutos* stage of David’s training process.

2. Learn your lessons well at Bethlehem. Most people who fall in ministry do so because they have learned poorly at home!

B. THE FIRST LESSON OF REIGNING IS SPIRITUAL AUTHORITY.

1. David’s First Act: He Found a “King To Serve.”

a. Watchman Nee: “There is no one who is fit to be God’s delegated authority, unless he himself first knows how to be under authority.” (*Spiritual Authority*, p.115)

“If any one of His children is independent and self-reliant, not subject to God’s delegated authority, then that one can never accomplish the work of God on earth.” (Ibid.)

b. 1 Sam. 16:21

“And David **came** to Saul, and **stood before** him; and he **loved** him greatly; and he became his **armorbearer**.”

1) David **came** to Saul.

2) David **stood before** Saul.

a) Josh. 1:1—Minister—*sharath*

3) David **loved** Saul greatly.

a) Ps. 91:14-16

4) David became Saul's **armorbearer**.

Armorbearer—*NASA*—“One who carries his leader's shield into battle; who keeps his leader safe in the battle.”(Terry Nance, *God's Armor Bearer*. p. 11)

“His reason for being is the preservation of the life of the King.” (Ibid. p. 35)

c. This is a pattern in Scripture: APPRENTICESHIP.

“Apostolic Understudy”

1) Joshua to Moses

a) Joshua 1:1

Now after the death of Moses the servant of the LORD it came to pass, that the LORD spake unto Joshua the son of Nun, Moses' minister, saying...

2) Elisha to Elijah.

a) 1 Kings 19:19-21

2) The Twelve to Jesus

a) Example: Matt. 4:18-22

4) Timothy, Titus, and Silas to Paul

- Example: Acts 16:1-4

d. “You will never have authority **under** you until you have established delegated authority over you.” (Nee)

1) Name your delegated authorities.

C. THE SECOND LESSON OF BETHLEHEM IS PERSONAL INTEGRITY.

1. David found a “GIANT TO KILL.”

a. 1 Sam. 17:4

“And there went out a champion out of the camp of the Philistines named Goliath of Gath.”

GOLIATH—*GALAH*—“To behead ruthlessly”—“Destroyer”

b. The moment David made up his mind to reach for his destiny, Goliath came roaring out to stop him.

c. We all have a “GOLIATH” in the closet of our lives. WHAT IS YOUR GOLIATH?

d. Goliath must be called out and defeated **IN BETHLEHEM** or he will attack you later when you are more **vulnerable** and more **influential**.

2. David challenged and defeated his GOLIATH at home in the midst of family and friends.

a. GOLIATH—*GALAH*

- “Champion”—Middleman—“The Beheader”

Fearsome

Height—6 cubits and a span (9 feet 2 inches Parisian measure)

Coat of Mail—Brass plates like fish scales.

b. What is your Goliath?

- “Strongman” • “Stronghold” • “Imagination”

Internal Goliaths which must be challenged and defeated in Bethlehem.

a) Demon Spirits

- Eph. 6:10-14
- 2 Cor. 10:4-5

b) Carnal nature

- Rom. 7:14-8:13

c) “Tradition”

- Seven last words of the church
- Eph. 5:14

2) External Goliaths

a) David’s own brothers—family

1 Sam. 17:28

(Compare: 1 Sam. 16:6-7—Eliab was passed over for King.)

(See also: 1 Sam. 22:1-4—Jesse’s house went to David.)

1 Sam. 17:29

“And David said, What have I now done? Is there not a cause?”

Cause—*Davar* = Command • Promise • Word

b) David had to use his own proper **armor**.

1 Sam. 17:38-39

(1) You can learn principles and character from the reigning king, but you must learn to fight this faith warfare for yourself.

1 Sam. 17:40

(2) Our armor—Eph. 6:10-18

D. THE THIRD LESSON OF BETHLEHEM IS SEXUAL INTIMACY.

1. David found a “FRIEND TO LOVE.”

1 Sam. 17:25

a. God intended MERAB, Saul’s eldest daughter, to be David’s wife and life partner.

1) **Merab** = “Increase • To cast together • To be many more”

1 Sam. 18:17

And Saul said to David, Behold my elder daughter Merab, her will I give thee to wife: only be thou valiant for me, and fight the LORD’S battles. For Saul said, Let not mine hand be upon him, but let the hand of the Philistines be upon him.

2) But Saul gave her to Adriel instead

1 Sam. 18:19

Adriel = “Power • Ample • Rich”

b. Michal, Saul’s youngest daughter, “loved” David; and so Saul gave Michal to David for his wife.

1 Sam. 18:20-21

1) **Michal** = Shallow brook

2) Michal failed to provide intimacy • friendship • partnership.

3) Snare—**MOQESH**—trap • noose • scandal
Same as Greek *skandalon*.

- c. This was the area of David's failure throughout his life!
 - 1) God gave David Jonathon, Michal's brother, as his closest friend and confidant.

1 Sam. 20:16-17

- 2) But intimacy • sex • love was always David's problem area.
(e.g. 2 Sam. 11—David and Bathsheba)

2. LEARN THIS LESSON: DO NOT MINIMIZE THIS PROBLEM!

- a. Every minister must come to grips with his/her own sexuality and find a godly way to meet his/her needs in this area. And he/she should do it IN BETHLEHEM.
- b. When David had learned the lessons of Bethlehem, or had ample opportunity to do so, God moved him on to Adullam, the next "classroom."

SESSION THREE

III. ADULLAM

1 Sam. 22:1-4

A. What is ADULLAM?

1. ***Dalah***—“to dangle” • let down like a bucket into a deep well • “the end of your rope.”
2. Adullam is the place of testing • learning • growing.
 - a. It is the hardest place in David’s life.
 - b. It is the easiest place to “stumble into.”
3. Adullam is just as necessary for reigning as is Bethlehem.

B. What happened at Adullam?

1. David was placed “in the hold” there.

1 Sam. 22:4

- a. Placed “on hold by the Spirit.”

- 1) “On the back burner”

- 2) ***Masada***—fort • briefing room • counsel chamber

Masuda

Peirasmos

- b. David had the basic ingredients of ministry, but they needed to simmer to improve the flavor of excellence.

2. David spoke to the King of Moab.

1 Sam. 22:3

- a. David was called and anointed, but he did not know clearly God’s will!

- b. See Psalms 23:

“The Lord is my Shepherd...I walk through the valley of the shadow of death.”

- c. Isa. 50:10

- d. Anchor your trust.
 - Not** in God's will
 - God's work
 - God's Prophetic Word
 - But** in God's Character
 - God's Person
 - God Himself!!!

C. THE THREE LESSONS OF ADULLAM: "THE END OF YOUR ROPE"

- 1. David learned the lesson of **COMPASSION** in Adullam.

1 Sam. 22:1-2

- a. The anointed king became a captain in the field
 . **TZAR** = Czar
- b. David accepted followers, not because of His need, but because of theirs.

2 Sam. 22:2

- 1) All who were in distress • in debt • discontent.
- 2) David worked with those God brought.

2 Kings 4:1-7, esp. v. 2

"And Elisha said unto her, What shall I do for thee? tell me, what hast thou in the house? And she said, Thine handmaid hath not any thing in the house, save a pot of oil."

- c. David worked with those 400 men and turned them into the greatest army of God Israel ever had.

- They were called "David's Mighty Men." 2 Sam. 23:8
 These be the names of the mighty men whom David had: The Tachmonite that sat in the seat, chief among the captains; the same was Adino the Eznite: he lift up his spear against eight hundred, whom he slew at one time.

1 Chron. 12—David's 400 became 340,800 warriors in 7 1/2 years.

- 2. The Second Lesson of Adullam: **COURAGE**

1 Sam. 23:1-5

- a. People of Keilah are attacked by Philistines.

- b. God directs David to deliver them.
- c. David's men protested.
- d. David prayed and God spoke and that settled it.
- e. NOTE: The people of Keilah were not worth it
1 Sam. 23:9-13

3. The Third Lesson of Adullam: **CHARACTER**

1 Sam. 24:1-12 and 26:7-11 in the Cave at En-Gedi and the Wilderness of Ziph

- a. It looked like God was giving David an easy road to Zion.

- 1) But David's heart smote him.

1 Sam. 24:5

And it came to pass afterward, that David's heart smote him, because he had cut off Saul's skirt.

NAKAH—WOUNDED • HURT • EMPTY

- 2) David said, "I will not **lift my hand** against the Lord's anointed."

1 Sam. 24:6

And he said unto his men, The LORD forbid that I should do this thing unto my master, the LORD'S anointed, to stretch forth mine hand against him, seeing he is the anointed of the LORD.

1 Sam. 24:10

Behold, this day thine eyes have seen how that the LORD had delivered thee to day into mine hand in the cave: and some bade me kill thee: but mine eye spared thee; and I said, I will not put forth mine hand against my lord; for he is the LORD'S anointed.

- b. God never leads us to do anything that is contrary to his character.
- c. Ends do not justify means!
 - God's Character Grid must judge all we do.
 - God's **Will** never operates outside His character.

- God's **call** never leads outside His character.

D. CONCLUSION

1. Saul died while David was still at Adullam.
You take care of learning the **lessons** of Adullam, and
God will take care of the **enemies** and obstacles of Adullam.
2. Adullam is just as necessary for reigning in Zion as Bethlehem.

COMPASSION • COURAGE • CHARACTER

Are just as important as:

CALLING • ANOINTING • BEGINNING

SESSION FOUR

IV. HEBRON

2 Sam. 2:1-4

A. **HEBRON**—“ALLIANCE”

The place of commitment • relationships • covenant

1. Hebron is even higher topographically than Zion.

It is one of the highest, most inaccessible places in Palestine. One cannot get there except by **wanting it** and **working at it**.

2. Hebron is difficult to achieve but necessary to reign.

B. WHAT HAPPENED AT HEBRON?

1. David became Judah’s King at Hebron, but somebody else got the prize.
2. Abner made Ishbosheth Israel’s king.

2 Sam. 2:4

2 Sam. 2:8-10

Judah—insignificant • poor • weak nation

Israel—important • rich • strong nation

[included: Gilead, the Ashurites, Jezreel, Ephraim, Benjamin]

3. Worst of all, Abner, Saul’s General, who hated David and hunted him to kill him, put ISHBOSHETH, Saul’s worthless son, in as King.

Ishbosheth—Man of Shame

ish—‘champion’

Ishbaal—Man of God

C. THREE LESSONS OF HEBRON

David cut three covenants at Hebron.

Without these, David would never have become ready to rule in Zion.

1. First—he cut a covenant with JUDAH.

This is a covenant with **FAILURE** • Second best.

2 Sam. 2:4

And the men of Judah came, and there they anointed David king over the house of Judah. And they told David, saying, That the men of Jabeshgilead were they that buried Saul.

- a. David proudly accepted Judah and became its king.
Accept the small place • Embrace it and make the most of it • Learn its lessons.
David learned how to “fall forward in failure.”
- b. He behaved in Judah as if he were already in Zion.
 - 1) Spiritually
 - 2) Morally
 - 3) Ethically
- c. Jer. 29:4-14 contains wonderful principles of behavior when one is in a “hard place.”
- d. Joshua’s words to the Tribe of Joseph, his own tribe, in Joshua 17:14-18, give principles for advancement in the Kingdom.

2. SECOND—He cut a covenant with ABNER.

This is a covenant with **FORGIVENESS**. One’s enemy.

2 Sam 3:12

And Abner sent messengers to David on his behalf, saying, Whose is the land? saying also, Make thy league with me, and, behold, my hand shall be with thee, to bring about all Israel unto thee.

- a. Abner was David’s worst enemy--one who used and increased David’s misfortune and torment for his own good.

1 Sam. 26:20

Now therefore, let not my blood fall to the earth before the face of the LORD: for the king of Israel is come out to seek a flea, as when one doth hunt a partridge in the mountains.

- 1) Abner had sought David to kill him for Saul.

2 Sam. 3:6

- 2) Abner had rejected David as king and chosen Ishbosheth.

2 Sam. 2:8-9

- b. But when Abner turned from Ishbosheth to David and begged for a covenant, David accepted his worst enemy, and forgave the past.

2 Sam. 3:12

- 1) This is one of the most valuable and costly lessons of life to learn.
- 2) We must come to covenant with forgiveness;
We cannot reign with unforgiveness in our hearts.

- 3. THIRD—David cut a covenant with ISRAEL.

This is a covenant with **FAME/SUCCESS**.

2 Sam. 5:3

- a. Rebel captains in Israel’s army who saw David’s destiny to reign in Zion, killed Ishbosheth and defected to David.

2 Sam. 4:5-8

- b. Only then did the elders of Israel come to David and ask him to be their king.

2 Sam. 5:1-3

D. CONCLUSIONS:

- 1. THERE ARE THREE CLASSROOMS • CLEARING HOUSES • SUPPLY STATIONS ON THE ROAD TO ZION, OUR DESTINY.

- There are necessary lessons to be learned at each one.

BETHLEHEM—The Place of CALLING • ANOINTING • BEGINNING

Its Lessons are:

Spiritual Authority

We must find a King to Serve.

Inner Integrity

We must find our Giant to Kill.

Personal Intimacy

We must find our Friend to Love.

ADULLAM—The place of TESTING • LEARNING • GROWING

Its Lessons are:

Compassion

Accept people for **their** needs, not yours.

Courage

Lay down your life for others.

Character

Ends do not justify means!

HEBRON—The Place of COMMITMENT • RELATIONSHIPS • COVENANT

Its lessons are:

Failure - Learn to “fall forward in failure.”

Forgiveness - Learn the costly lesson of forgiveness.

Fame - Learn to keep success in balance.

NOW—WE ARE READY TO ENTER ZION, THE PLACE OF: REIGNING • FULLNESS • DESTINY

SESSION FIVE

V. FIVE STRATEGIES FOR CAPTURING YOUR DESTINY

2 Sam. 5:6-10

A. TRAINING ALONE DOES NOT AUTOMATICALLY HAND ONE HIS DESTINY ON A SILVER PLATTER.

1. Qualifications and readiness are essential but not always sufficient to reach your destiny.
2. There are five steps which must be taken to capture your throne in Zion.

B. THE FIRST STEP: DAVID WENT TO JERUSALEM--HIS DESTINY.

2 Sam. 5:6

And the king and his men went to Jerusalem unto the Jebusites, the inhabitants of the land: which spake unto David, saying, Except thou take away the blind and the lame, thou shalt not come in hither: thinking, David cannot come in hither.

1. David put his body where his call was!
 - a. He changed his environment to assure that he would remain

DESTINY CONSCIOUS and DESTINY FOCUSED.

- b. This kept David from wasting his time, interest, and energy on trivial things-- "Flesh-feeding **diversions.**"

- 1) Neh. 6:1-3 is an example of destiny focus.

1 Now it came to pass, when Sanballat, and Tobiah, and Geshem the Arabian, and the rest of our enemies, heard that I had builded the wall, and that there was no breach left therein; (though at that time I had not set up the doors upon the gates;)

2 That Sanballat and Geshem sent unto me, saying, Come, let us meet together in some one of the villages in the plain of Ono. But they thought to do me mischief.

*3 And I sent messengers unto them, saying, **I am doing a great work, so that I cannot come down: why should the work cease, whilst I leave it, and come down to you.***

- 3) Mat. 8:18-22 is another example.

2. When David got there, he found Zion already occupied by the enemy.

a. Jebusites are Canaanites and Amorites.

They represent:

- Demon Spirits - “Strongholds”
- The Old Nature
- Tradition - “Imaginations”\

Note Eph. 6:10-13.

b. ANYTHING WORTHWHILE IN THE KINGDOM WILL HAVE TO BE TAKEN OUT OF ENEMY HANDS!

- Not people but demonic powers

c.The Jebusites Mocked David.

- They felt secure because Zion was shut in by deep gorges.
- They said “We will keep you away by using only our blind and lame.”

C. DAVID **TOOK** THE STRONGHOLD OF ZION.

vv. 7-8

7 Nevertheless David took the strong hold of Zion: the same is the city of David.

8 And David said on that day, Whosoever getteth up to the gutter, and smiteth the Jebusites, and the lame and the blind, that are hated of David's soul, he shall be chief and captain. Wherefore they said, The blind and the lame shall not come into the house.

1. Do Not Bother to Answer or Reason with Demonic Powers, Just Take Back What They Have Stolen--Your Destiny • Birthright • Inheritance.

- Zion is your birthright--You Were Born To Reign in Zion; But You Must Take Possession Of What Is Yours.

2. HEBREW HAS TWO WORDS FOR “INHERIT.”\

a. **NACHAL** - A Legal Term

AUTHORITY

- To receive as a birthright

- To obtain as an estate
 - To be awarded as a legal heritage
- b. **YARASH** - An Action Term
- ABILITY
- To occupy by driving out previous tenants
 - To seize
 - To take possession and control of
- c. NOTE: Gen. 15:6-7
- d. Josh. 13:1 and 6
- e. Isa. 57:13

We must not only put our bodies where our calling is but we must take our birthright from enemy hands.

D. DAVID **DWELT** IN THE **FORT** AND **CALLED** IT ‘THE CITY OF DAVID.’

v. 9a

So David dwelt in the fort, and called it the city of David.

- DWELL -- *Yoshev*
- FORT -- *Masada*
- CALL -- *Qara*

1. DAVID **DWELT** IN THE **FORT**

YOSHEV -- To establish your seat or position

- a. Psa. 133:1-3—**YOSHEV**
- b. Luke 24:49—**KATHEO**
- c. Acts 2:1-4

DAVID ESTABLISHED • SAT • RULED • NESTED IN THE **FORT**.

He became adjusted • accustomed • comfortable • “at home” there.

2. David Dwelt In The **FORT**.

- a. Fort—**Masada**
From—**Yasad**—To ordain • set • establish
- b. Masada is still used as the Place of induction into the Israeli Army.
- 3. **DAVID CALLED IT ‘THE CITY OF DAVID’.**
 - a. Call—**QARA**
From Gen. 1:5, 8, 10, to appoint • call into place • establish.
Compare CALLED—Rom. 4:17

(As it is written, I have made thee a father of many nations,) before him whom he believed, even God, who quickeneth the dead, and calleth those things which be not as though they were.

- b. ‘City of David’

My City...	I am responsible
My Ministry...	I am anointed
My Calling...	I am appointed
My Destiny...	I am established

E. **DAVID BUILT ROUND ABOUT FROM MILLO AND INWARD.**

v. 9b

So David dwelt in the fort, and called it the city of David. And David built round about from Millo and inward.

- 1. Built all around and inward.
BANAN—Repair and strengthen • set up
- 2. **MILLO**—“Filling” • Citadel • Military Headquarters
This is the Briefing Room.

DAVID BUILT HIS LIFE AROUND HIS DESTINY FROM THE INSIDE OUT

F. **DAVID WENT ON AND GREW GREAT AND GOD WAS WITH HIM.**

v. 10

1. **David's** Task
Keep on • Pursue • Go Forward

2. **God's** Task
a. David Grew Great.
b. The Lord of Hosts was with him.

G. CONCLUSION: FIVE STEPS TO YOUR ZION

1. Put Your Body Where Your Calling Is.
2. Don't Reason With The Enemy; Take What Is Yours.
3. Nest In Your Zion And Call It Yours.
4. Restructure Your Priorities Around Your Destiny.
5. Keep on.

SESSION SIX

VI. DAVID PREPARES FOR REVIVAL.

2 Sam. 5:11-16

A. INTRODUCTION: After David's Training for Reigning was completed, and he had taken Zion; David began to make immediate preparation for Revival in Israel.

B. THEY BUILT DAVID A HOUSE.

v. 11

1. He established a permanent residence in Zion.

a. He did not build his house—They did.

The people...Israel

b. It is important that the man/woman of God Have A **Permanent Place** in Zion.

A house • family • home church

2. David **Perceived** That The Lord Had Established Him King Over Israel.

a. Perceive - **YADA**

• See Into • Apprehend • Understand

“To Know with heart and head”

• Here David reached his destiny inside!

b. Establish - **KUN**

• Appoint • Set • Anoint

S. Zodhiates: “To bring something into incontrovertible existence.”

1 Cor. 12:18, 28

3. “And That He Had Exalted David's Kingdom for His People Israel's Sake.”

a. God...not David

b. Exalted—**NASA**

Lift up • Call Attention To • Support • Elevate

c. Kingdom—**MAMLAKA**

Authority • Rule • “Ministry”

- d. For Israel's Sake
 - 1) For their Need or Good
If you will remain ready, God will elevate you **when the church needs you.**
 - 2) For their reward
Literal—"For my people Israel"

C. TWO THINGS FOLLOWED IN QUICK SUCCESSION ONCE DAVID **KNEW** WHAT GOD WAS DOING.

The story is in 2 Sam. 15:13--16:23.

First—David Learned How to Build the Church.

Second—David Learned How to Beat the Enemy.

- 1. "David Built Up God's Royal Army."

2 Sam. 5:13-16

- a. The first thing to do when you attain your ministry is build up the local church.

v. 13

And David took him more concubines and wives out of Jerusalem, after he was come from Hebron: and there were yet sons and daughters born to David.

Acts 1:8

- b. David could not build God's family alone; he needed partners and helpers.

1 Chr. 14:2-3

- 2. Second—David Learned How to Defeat The Enemy:

2 Sam. 5:17-25

- a. *"When the Philistines heard that they had anointed David king over Israel, all the Philistines came up to seek David..."*

- 1) The Philistines were still hanging around. They never leave. They must be beaten back.

- 2) David went **down** to the Hold—**Masada**.

Ps. 18:2 (This Psalm was written here)

“Fortress”

3) Philistines spread themselves in the “Valley of Rephaim.”

b. Two Battles

1) First Battle: God said, “Go Up.”

2) Second Battle: God said, “Do Not Go Up.”

D. FOUR PRINCIPLES OF SPIRITUAL WARFARE

1. **Realize** That All Battles Are Spiritual Battles.

Philistines in O.T. = Principalities and Powers in N.T.

Ephesians 6:12

2. **Remember** That You Have A Stronghold: *MASADA*.

Psalms 91:2

3. **Resort** to that stronghold and always fight from there - always fight from a position of strength.

4. **Receive** God’s Directions of attack. Different Methods of Warfare:

- David asked God what to do in **both**.
- The enemy was the same in **both**.
- But God’s leading was very **different**.

a. Battle One

v. 18-21

1) God said: “Go up and smite the enemy. I will doubtless deliver them into your hand.”

2) David went.

The Lord broke forth upon the enemy.

David burned their gods.

b. Battle Two

1) God said, “Thou Shalt Not Go Up.”

- Go around (compass) them.
- Go by mulberry trees—*Baca'im*.
- You will hear the sound of a **going...**